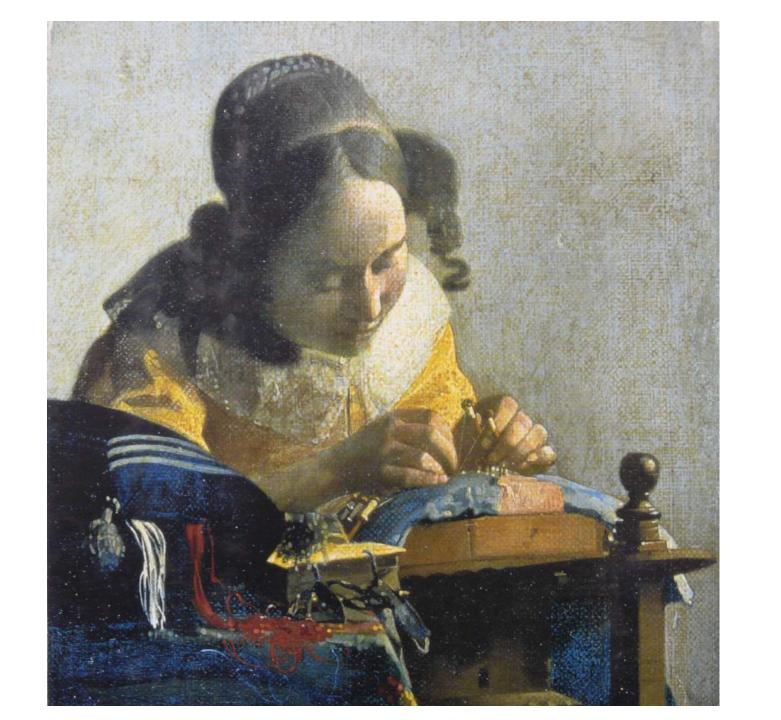
#### Abstract Art

Observations from Michael Wright And lemke Van Dijk



· Verm



#### Working from Observation

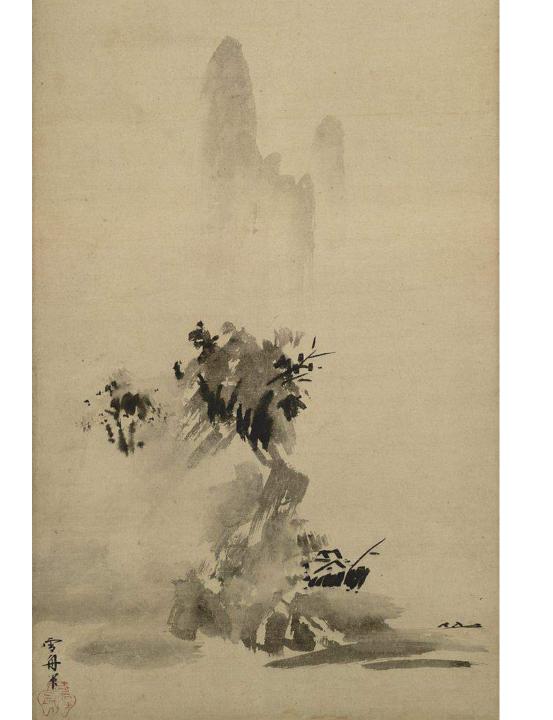
- The job of the artist is to really look hard at what is!
- To see relationships
- To get past Ego self consciousness
- The job of teachers is to get students to experience 'fully present consciousness'
- To get over 'style'
- For each student to discover and recognise their own distinctive consciousness
- · To affirm each student
- · A good teacher is a good gardener, they assist their students to grow!



Rembran dt drawing

## Truth and Language

- · Beauty is a bye-product of the search for truth
  - · Art as alchemy =
- transformation of base material into embodied consciousness
- When artists enquire at a deep enough level they arrive at a shared universal truth



Seshu



Tensho Shuban



Rembrandt drawing

#### **Drawing and Abstraction**

Working from observation is not simply the record of what we can optically see

Drawing is a performative act

It is the record /graphic trace of our consciousness.



Alberto Glacometti

#### Phenomenological enquiry

- · Artists explore the phenomenon of perception
- The phenomenon of vision
- The phenomenon of materials
- The phenomenon of composition
- The art is a bye-product of this enquiry
- · The exchange/transmission between perception and materials



## **ABSTRACT**

- To Extract
- · To comprehend structural relationships
- ·To express the essential
- ·To embody

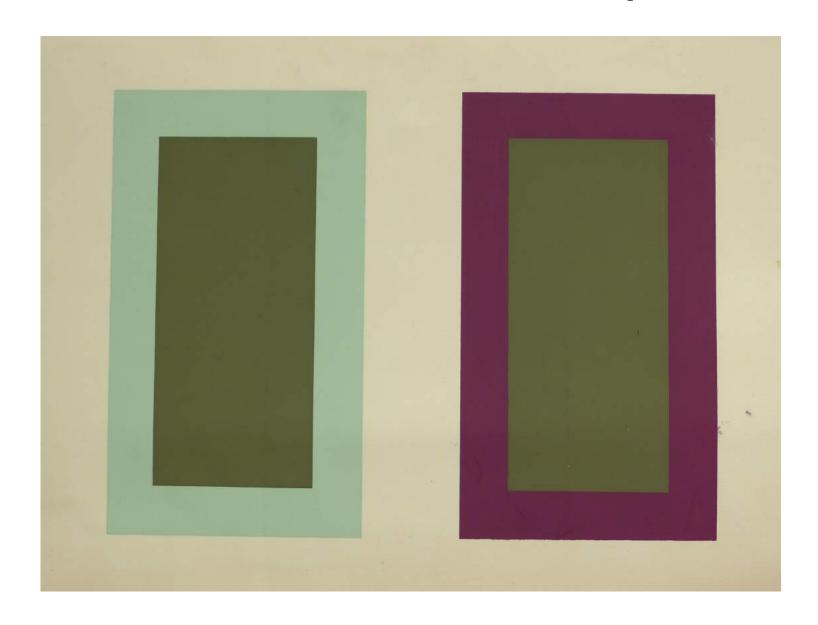


Bryce Marden

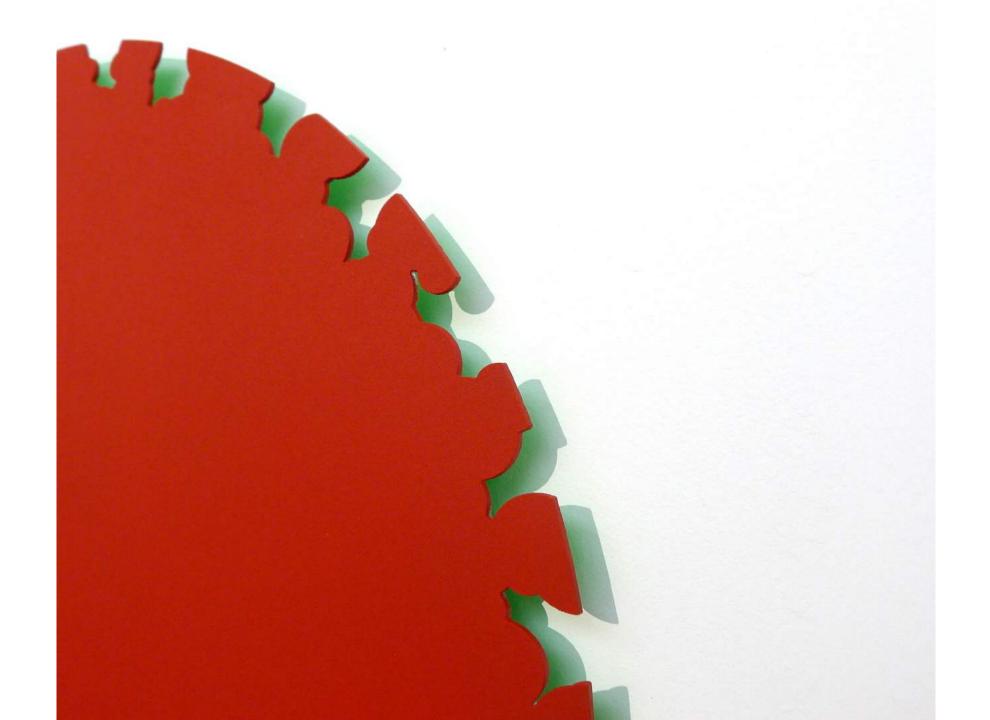
### Rhythm

- Dynamic equilibrium
- Constructing a rhythmic structure is the ability to orchestrate forces both as a continuum and counterpoint.
- With each additional element in a composition forming a call and generating a required response, requiring counterbalance.

### Interaction of colour Joseph Albers







# Process

Concrete ArtParallel to nature

